



# Embracing Queer Students' Diverse Identities at Historically Black Colleges and Universities

A Primer for Presidents, Administrators, and Faculty

Edited by Steve D. Mobley Jr., Nadrea R. Njoku, Jennifer M. Johnson, and Lori D. Patton

Foreword by Beverly Guy-Sheftall

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## DESCRIPTION

*Embracing Queer Students' Diverse Identities at Historically Black Colleges and Universities: A Primer for Presidents, Administrators, and Faculty* is both a call to action and a resource for historically Black college and university (HBCU) leaders and administrators, focusing on historical and contemporary issues related to expanding inclusionary policies and practices for members of HBCU communities who identify as lesbian, gay, bisexual, transgender, and queer (LGBTQ+). The essays, by HBCU presidents, faculty, administrators, alumni, and researchers, explore the specific challenges and considerations of serving LGBTQ+ students within these distinct college and university settings, with the ultimate goal of summoning HBCU communities, higher education scholars, and scholar-practitioners to take thoughtful and urgent action to support and recognize LGBTQ+ students. With this book as a primary resource, HBCUs can work toward becoming fully inclusive campus communities for all of their students.

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