



First-Generation Faculty of Color

Reflections on Research, Teaching, and Service

Edited by Tracy Lachica Buenavista, Dimpal Jain, and María C. Ledesma

Foreword by Caroline Sotello Viernes Turner

DESCRIPTION

***First-Generation Faculty of Color: Reflections on Research, Teaching, and Service* is the first book to examine the experiences of racially minoritized faculty who were also the first in their families to graduate college in the United States.**

From contingent to tenured faculty who teach at community colleges, comprehensive, and research institutions, the book is a collection of critical narratives that collectively show the diversity of faculty of color, attentive to and beyond race. The book is organized into three major parts comprised of chapters in which faculty of color depict how first-generation college student identities continue to inform how minoritized people navigate academe well into their professional careers, and encourage them to reconceptualize research, teaching, and service responsibilities to better consider the families and communities that shaped their lives well before college.

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