



## 33 Simple Strategies for Faculty

A Week-by-Week Resource for Teaching First-Year and First-Generation Students

by Lisa M. Nunn

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### DESCRIPTION

**Winner of the 2020 Scholarly Contributions to Teaching and Learning Award from the American Sociological Association**

Many students struggle with the transition from high school to university life. This is especially true of first-generation college students, who are often unfamiliar with the norms and expectations of academia. College professors usually want to help, but many feel overwhelmed by the prospect of making extra time in their already hectic schedules to meet with these struggling students.

*33 Simple Strategies for Faculty* is a guidebook filled with practical solutions to this problem. It gives college faculty concrete exercises and tools they can use both inside and outside of the classroom to effectively bolster the academic success and wellbeing of their students. To devise these strategies, educational sociologist Lisa M. Nunn talked with a variety of first-year college students, learning what they find baffling and frustrating about their classes, as well as what they love about their professors' teaching.

Combining student perspectives with the latest research on bridging the academic achievement gap, she shows how professors can make a difference by spending as little as fifteen minutes a week helping their students acculturate to college life. Whether you are a new faculty member or a tenured professor, you are sure to find *33 Simple Strategies for Faculty* to be an invaluable resource.

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### AUTHOR/EDITOR BIOGRAPHY

LISA M. NUNN is an associate professor of sociology at the University of San Diego in California. She is the author of *Defining Student Success: The Role of School and Culture* (Rutgers University Press).

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